



WIDA Self-Paced eWorkshops

WIDA offers Professional Learning that you can complete when you want, where you want, and at your own pace.

- Complete the eWorkshops individually or expand your learning with your local professional learning community
- Take advantage of interactive and engaging learning
- Enjoy relevant, practical content that you can put into action immediately!

Ready to get started?

1. Review the eWorkshop descriptions (see back) and choose the eWorkshops that best meet your professional goals.
2. Log in to your WIDA Secure Portal account. Don't have an account yet? Visit your member/state page on the [WIDA website](#) to learn more.
3. Click the "WIDA eLearning Center" tile to view available eWorkshops.
4. Complete an eWorkshop and print your certificate.

Visit wida.wisc.edu/eWorkshops for more information.

Questions? Contact the WIDA Client Services Center at help@wida.us or 1-866-276-7735



WIDATM

© 2021 The Board of Regents of the University of Wisconsin System, on behalf of WIDA



eWorkshops Available September 1, 2021

Classroom Teachers: Engaging Multilingual Newcomers

Explores community building and instructional strategies for teachers of multilingual learners who have recently arrived in the U.S. or who are new to U.S. schools. **For K-12 classroom teachers.**

Time to complete: 2 hours

Leading for Equity: Classroom Walkthrough

Introduces leaders to a classroom walkthrough resource that highlights practices and principles of exemplary and equitable teaching for multilingual learners. **For K-12 school leaders.**

Time to complete: 2 hours

Social Studies: Engaging Multilingual Learners through Inquiry

Focuses on the use of student and class assets to plan inquiry-based instruction, and explores how to consider the content and language needs of multilingual learners in social studies.

For K-12 social studies teachers and ESL teachers.

Time to complete: 3-4 hours

Developing Language for Learning in Mathematics

Illustrates the benefits of designing mathematics instruction to provide multilingual students opportunities to use language to express their ideas and co-construct ideas with others. **For K-12 math and ESL teachers.**

Time to complete: 4 hours

School Improvement Planning for Multilingual Learners

Introduces leadership principles and practices to provide equitable educational opportunities for multilingual learners, based on a distributive leadership model. **For any K-12 school leader.**

Time to complete: 6-8 hours

The WIDA ELD Standards Framework: A Collaborative Approach

Explores ways to use the WIDA ELD Standards Framework, 2020 Edition to support multilingual learners' achievement and language development. **For K-12 educators.**

Time to complete: 4 hours

Home Languages in the Classroom

Focuses on the essential question: How can I set up routines and learning activities that promote the use of home languages in my classroom? Offered in partnership with the Interconnected Coalitions for Multilingual Education and Equity (ICMEE) at the University of Nebraska-Lincoln (UNL). **For K-12 classroom teachers.**

Time to complete: 20 hours (including classroom implementation)

NEW



WIDATM

© 2021 The Board of Regents of the University of Wisconsin System, on behalf of WIDA



Wisconsin Center for
Education Research
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON